

Communication and Language (CL)			
1. FIREWORK What is a firework? Have we seen these before? Why do have them?	2. RHYME What does this mean? Can we think of any rhymes we know?	3. CELEBRATION Can you think of things that we celebrate? How do we celebrate them?	
4. ASPIRE/ASPIRATION What does it mean? What do you aspire to do?	5. ADVENT Explore what this word means – relate to their advent calendars.	6. CHRISTMAS Why do Christians celebrate this special time of year?	7. CALENDAR What will happen to our month after December? Where do we go next? Discuss the purpose of a calendar.



Early Years Foundation Stage
Medium Term Planning

YEAR GROUP – Reception
TERM – Autumn 2

TOPIC:
ASPIRATIONS & CELEBRATIONS

PURPOSE FOR LEARNING:

To explore people who help us.

To delve into what we aspire to be - what I want to be when I grow up.

To learn about how different people and cultures celebrate special events such as Diwali, Bonfire Night, Advent and Christmas.

Focus Texts and Rhymes:

Think Big
Dear Santa

Nursery Rhymes for Nursery Rhyme Week (2).

When Santa Got Stuck Up The Chimney
Rudolph the Red Nosed Reindeer
Jingle Bells
We Wish You A Merry Christmas ...
Frosty the Snowman

Role play area: **Party area/Santas workshop**

Physical Development (PD)

- | | | |
|-------------------|--|--------------------------------------|
| 1. Firework Dance | 2. Parachute and team games outside on the playground. | 3. Balance building using the beams. |
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Our Hall sessions this half term will be used for Christmas Play rehearsals. PD activities will be planning as part of continuous provision.

Expressive Arts & Design (EAD)

KANDINSKY- circles
New artistic ways of incorporating circles in our art work. DT/Food Tech task –sparkler breadsticks

2. World Nursery Rhyme Week – lots of creative activities – including activities going on this week. Remembrance day !

3. Artist of the half term – KANDINSKY- circles
New artistic ways of incorporating circles in our art work.

4. Learning Christmas songs using actions for our Christmas performance.

5. Christmas craft. NP

6. Christmas card making to be taken home.

7. New Year calendar to be made and taken home.

Maths (M) *White Rose*

1. Circles and triangles. Identifying, comparing and sorting.

2. Finding and subitising numbers 4 and 5. Introducing fives frames.

3. 1 more and 1 less.

EYFS Maths workshop

4. Composition of 4 and 5 using cubes.

5. Identify and name shapes with 4 sides.

6. Combining shapes with 4 sides.

7. Day time and night time. Time language: before, after, next, then, morning, afternoon etc.

Understanding the World (UtW)

1. Celebrating Bonfire night

2. People who help us. WHO? And HOW do they help us? – Geography Remembrance Day

3. Change in weather/clothing/ seasons. Children in Need Day

4. Trip to Ashend House Farm

5. Activities based around Advent.

6. Use the iPad to take an elfie selfie.

7. Nativity Play Christmas Activities

PSED *Jigsaw* **RE** *ALS Sacre*

1. Talk about people who are special to them, including their family and friends.
RE (Lesson 2)

2 PSED

3. Make connections with our experiences – what gift would you give to Jesus for his birthday?
RE (Lesson 4)

4. What am I good at? People are good at diff things.
Piece 1

5. Retell religious stories (Christmas). Create a collage of the nativity characters.
RE (Lesson 5)

6. Talking about friendship and what makes a good friend.
Piece 5

7. Retell religious stories (Christmas). Perform to parents out Christmas Nativity.
RE (Lesson 5)

Literacy

1. Bonfire Night CVC word hunt

Linked to our learning around fireworks – children will develop their reading of CVC words e.g. hat, dog, pop, log and explore saying and writing firework sounds e.g. pop, fizz, whizz, bang, crash, crack, zoom, boom,

2. WNRW – World Nursery Rhyme Week
Sequencing the Nursery Rhyme.

This week will also be spent learning new rhymes, developing our awareness of rhythm and rhyme and showcasing our Literary skills to our parents at the Literacy Workshop.

3. Book Link: Think Big Story
To write a sentence about chosen occupation – from people who help us.
E.g. A lollipop lady helps us to cross the road.
A teacher helps us to learn. A police officer keeps us safe.

4. Write a sentence in the future tense about our aspirations.
I want to be a ____
Ext ... because

5. Writing a letter to Santa
Dear Santa.
For Christmas I want (key word from last week) ____.
From _____

6. **ASSESSMENT WEEK**
Writing to Santa – independent task.
Children to use their phonic knowledge to write sounds they can hear in words to write a letter or list to Santa.

7. Book Link: Dear Santa
To write their own Dear Santa page.
So he wrapped up a _____. Too _____ thought Santa I'll send something else.